



# Career Pathways for Early Childhood and Out-of-School Time Practitioners

The *Virginia Career Pathways for Early Childhood and Out-of-School Time Practitioners* recognizes the hours of informal training, formal education and credentials of practitioners in the field of Early Childhood and School-Age Care. The purpose of the Career Pathways is to help practitioners plan their training, education and career development goals so they may be well-prepared to educate, nurture and meet the needs of young children and their families. Although Career Pathways establishes a clear pathway to professional growth, it does not guarantee employment nor employee placement.

Practitioners will be awarded a Professional Development Certificate (Career Pathway Level 1-9 designation) when they successfully demonstrate proof of their education and credentials through the **IMPACT** registry.

<b>Practitioners can begin the journey toward professional development at any level.</b>	<b>Level 9</b>	<ul style="list-style-type: none"> <li>A Doctoral Degree <i>and</i></li> <li>A minimum of 21 child-related college credits</li> </ul>
	<b>Level 8</b>	<ul style="list-style-type: none"> <li>A Master's Degree <i>and</i></li> <li>A minimum of 21 child-related college credits</li> </ul>
	<b>Level 7</b>	<ul style="list-style-type: none"> <li>A Bachelor's Degree <i>and</i></li> <li>A minimum of 18 child-related college credits</li> </ul>
	<b>Level 6</b>	<ul style="list-style-type: none"> <li>An Associate's Degree <i>and</i></li> <li>A minimum of 15 child-related college credits</li> </ul>
	<b>Level 5</b>	<ul style="list-style-type: none"> <li>One Year Early Childhood Development Certificate</li> </ul>
	<b>Level 4</b>	<ul style="list-style-type: none"> <li>Career Studies Early Childhood Development Certificate</li> </ul>
	<b>Level 3</b>	<ul style="list-style-type: none"> <li>National Child Development Associate Credential (CDA) <i>or</i></li> <li>State or nationally recognized child-related training certificate (120 clock hours or more) <i>or</i></li> <li>12 child-related college credits</li> </ul>
	<b>Level 2</b>	<ul style="list-style-type: none"> <li>A minimum of one VDSS Early Childhood or School-Age Endorsement:            Infant and Toddler Endorsement      Early Childhood Endorsement I – Creativity Series            Preschool Endorsement                      Early Childhood Endorsement II – Health, Safety, Nutrition Series            School-Age Child Care Endorsement  <i>or</i></li> <li>State or nationally recognized child-related training certificate (48 – 119 clock hours) <i>or</i></li> <li>3 child-related college credits such as the following, or equivalent:            CHD 120 – Introduction to Early Childhood Education      CHD 166 – Infant and Toddler Programs            CHD 145 – Teaching Art, Music &amp; Movement to Children      EDU 235 – Health/Safety/Nutrition Education            CHD 220 – Introduction to School-Age Child Care</li> </ul>
	<b>Level 1</b>	<ul style="list-style-type: none"> <li>State or nationally recognized child-related training certificate (24 clock hours or more) <i>or</i></li> <li>National Occupational Competency Testing Institute Certification (NOCTI) after completion of high school courses: Early Childhood, Education, and Services I and II (ECE I &amp; II)</li> </ul>
<b>Foundational Awareness Best Practices</b>	<ul style="list-style-type: none"> <li>High School Diploma/GED or equivalent</li> <li>First Aid &amp; CPR certification</li> <li><a href="#">Child Abuse and Neglect: Recognizing, Reporting, and Responding for Educators</a></li> <li>Knowledge of Virginia's <a href="#">Competencies for Early Childhood Professionals</a></li> <li>Knowledge of Virginia's <a href="#">Milestones for Early Childhood Development</a></li> <li>Knowledge of <a href="#">Social Emotional Foundations for Early Learning</a></li> </ul>	

**Notes:** All degrees and college credits must be from a regionally accredited college or university. "Child-related" includes fields such as, but not limited to, child development, early childhood education, early childhood special education, and elementary education and should support one or more of Virginia's Competencies for Early Childhood Professionals. Child-related clock hours of training do not include hours completed in First Aid & CPR or Child Abuse and Neglect Recognition Training.