

DOMAINS & ART

WITH TODDLERS AND TWOS

Social & Emotional Development: Encourage By.....

- ✚ Demonstrating confidence in child by not interrupting or redirecting when child is focused on an activity... such as painting with finger-paint
- ✚ Provide child with choices. Offering art materials and encourage children to create own designs. Encourage and support children's interest in trying new ideas
- ✚ Creating a safe environment where child is encouraged to experiment with a variety of safe materials
- ✚ Supporting and encouraging a child's creative processes
- ✚ Modeling and dramatizing the customary way to use common objects

Art Works:

- ❖ Floral Bouquet made by fingerprints with finger-paint
- ❖ Toddler Circle Painting by using paper towel cardboard tube; toddler will dab tube in paint and make circle prints. Use large paper or cover a table with butcher paper for this project
- ❖ Provide different paint tools for children to choose from; such as small foam brushes, feathers, cotton balls

Language and Literacy Development: Encourage By.....

- ✚ Label art area and materials
- ✚ Stretching story books by using art
- ✚ Creating art experiences that help children relate to their communities. Such as making a collage by collecting natural items found on a walk

- ✚ Use pictures of children and their families to make a collage
- ✚ Creating an accessible writing area for child with a smooth writing surface, writing tools, and paper
- ✚ Provide opportunities for child to draw, acknowledging what is done

Art Works:

- ❖ Talk to children about the different buildings they may see in their community. Provide a large cardboard box for children to paint and create their building
- ❖ Toddler Rainbow on Bubble Wrap--Toddlers roll paint directly onto bubble wrap and then toddler presses the paper on top of the bubble wrap. You may even want to display the bubble wrap in a sunny window. Talk to children about the colors, rainbows, rain, and sunshine. Read stories that relate to the art project. Allow children time to do this project more than once
- ❖ Place paper and writing tools in the dramatic play area
- ❖ Talk to the child about his/her art work. Write what the child describes to you on the art work. Encourage children in the art endeavors

Cognition and General Knowledge Development: Encourage By

- ✚ Creating an environment that contains a variety of objects that work together in a one-to-one relationships (e.g.; markers and caps, containers with lids
- ✚ Modeling vocabulary when talking about attributes and characteristics of the environment and art. The teacher's use of language provides an important model for children's vocabulary development. Use sophisticated words; provide a book that shows pieces of art work. Talk about the methods used to create a particular piece of artwork. Use correct words when talking about art materials and methods: paint palette, brush stroke, balance, classical, harmony, contrast, detail, express, etching, genre, perspective
- ✚ Using comparison words: like, same, both, similar, too, as well as, have in common. Once children's art work is displayed, a teacher can take time to discuss with children the similarities and differences of each child's work
- ✚ Providing opportunities for children to notice patterns
- ✚ Use shape words
- ✚ Encourage children to explore spatial relationships through activities: Playing with building toys is an excellent and fun spatial toddler activity that provides the opportunity for talking about spatial concepts. Allow your toddlers and two's

to decorate or paint tissue boxes. While playing, adults can talk about the locations of individual pieces to other pieces: for example, "I am putting the red square on top of the green rectangle" or "This block is behind that block." Provide opportunities for children to create and share collections based on their interests

- ✚ Following the child's lead as she/he explores the environment
- ✚ Providing materials for a variety of sensory experiences
- ✚ Talking with child about favorite activities

Art Works:

- ❖ Make a texture collage; provide different scrapes of material, sandpaper, ribbon, and cotton cut up. Next, allow children to choose the materials for their collage to glue onto 8X10 piece of cardboard. Discuss with the children the different sensory material they choose for their collage
- ❖ Flower paint: use fake flowers such as a daisy. Children dip the flower head into the paint and press onto paper
- ❖ When children are painting at an easel or table top covered with paper, give them a fly swatter to use to paint on the paper
- ❖ Provide material for children to create with; such as pipe cleaners and wooden clothes pins
- ❖ Mesh dabber painting--mesh bag from a bag of oranges, stuff something into the mesh bag like cotton, tissues, or fabric scrapes. Tie up the dabbers and allow children to dip into paint and print onto paper

Fine Art Development: Encourage By

- ✚ Talking to children when they draw with chubby crayons and paints with brushes, talking about what she is doing (e.g., "Look, you made big lines on your paper with green crayons.")
- ✚ Introducing children to a variety of art materials and simple art tools, allowing open-ended exploration each day

Physical Development and Health: Encourage By

- ✚ Providing a safe environment to explore art. This means supervising every activity, sitting down, standing near, and participating with children