

Virginia Association for Infant Mental Health Endorsement

The intent of the Virginia Association for Infant Mental Health (VAIMH) Endorsement is to recognize the professional development of infant and family service providers within the diverse and rapidly expanding infant and family field. Endorsement by the VAIMH will verify that an applicant has attained a specified level of functioning and understanding based on a set of competencies that have been identified and agreed upon by professionals, service providers, faculty members and policy makers in the infant and family field.

- 20 infant/toddler providers, (4 in each of the 5 Professional Development Regions) are funded to complete level I (Infant Family Associate) or level II (Infant Family Specialist) of the IMH Endorsement during June 2014-June 2015

For more information about the VAIMH Endorsement, visit the Endorsement section of our website at: www.ecmhva.org/



For more information about all training events visit the Training/Events section of our website at: www.ecmhva.org/

Contact Information:

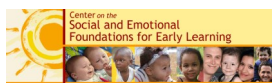
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This project is coordinated by Virginia Commonwealth University's Partnership for People with Disabilities under a Memorandum of Agreement with both the Virginia Department of Social Services and the Virginia State Department of Health. The Early Childhood Mental Health Virginia Advisory Board serves as the stakeholder group providing input and feedback on the project's activities.



For more information about the CSEFEL Pyramid Model please visit: <http://csefel.vanderbilt.edu>



For more information about the ASQ-3 please visit: <http://agesandstages.com>



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Partnership for People
with Disabilities
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Project SEED Virginia: Social Emotional Education & Development

*Promoting Competence of Infant
and Toddler Providers in Virginia*



Mission

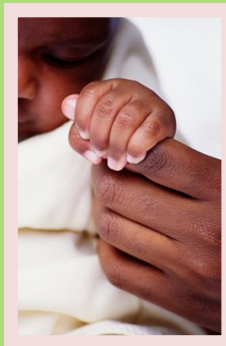
To build a consistent family-centered professional development framework of evidence-based practices for providers of infants & toddlers in order to strengthen the social and emotional development of children birth to age 3 in Virginia.

Opportunities for Trainers and Coaches

Targeted professionals who train or coach providers of children 0-3 and meet the required qualifications will have the opportunity to participate in training events to become a certified Trainer or Coach under this project, and will then provide the training content to infant and toddler providers at the local level. Trainers become part of 5 regional cross-sector professional development teams being developed now in Virginia through the work of the Virginia Cross Sector Professional Development Leadership Team and Regional Consortia.



Agas and Stages Questionnaire-3rd Edition (ASQ-3) Train the Trainer & Train the Coach



The ASQ-3 is an accurate, family-friendly way to screen children for developmental delays. Participants will learn strategies to train and coach child care providers to effectively use and score the ASQ-3 to screen children birth to age 3. The ASQ-3 Train the Trainer and Train the Coach event is designed to increase the number of trained ASQ-3 trainers and coaches within Virginia.

Center on the Social and Emotional Foundations for Early Learning (CSEFEL) Pyramid Model Infant & Toddler Train the Trainer and Train the Coach Opportunities

The CSEFEL pyramid model is a framework of Evidence-Based practices and strategies that parents, caregivers, teachers, and other professionals can use to assist children in developing social and emotional skills and prevent challenging behavior.

The CSEFEL Train the Trainer and Train the Coach events are designed to increase the number of qualified CSEFEL Pyramid Model Infant and Toddler trainers and coaches who will become part of 5 regional cross-sector professional development teams in Virginia.

The CSEFEL Pyramid Model Train the Trainer

Dr. Robert Corso, CSEFEL Project Coordinator, will teach participants strategies to train infant and toddler providers in how to effectively use the CSEFEL materials and the Pyramid framework to support young children's healthy social-emotional development and address challenging behavior.

The Pyramid Model Train the Coach

Coaches will learn to provide individualized follow up support to infant toddler providers trained on the Pyramid Model. Dr. Robert Corso will teach participants strategies to coach infant and toddler providers in how to effectively use the Pyramid Model materials and framework to support young children's healthy social-emotional development and address challenging behavior. Participants will also learn how to use the Teaching Pyramid Infant Toddler Observation Scale (TPITOS).



Training and Coaching Opportunities for Providers

Agas and Stages Questionnaire-3rd Edition (ASQ-3) Provider Training and Coaching

The ASQ-3 is an accurate, family-friendly way to screen children for developmental delays. Participants will learn how to use the screening tool in their child care setting.

- ASQ-3 Training and Coaching provided to infant/toddler caregivers, teachers, directors in each of 5 regions in the state;
- For more information and dates visit the ecmhva.org website.



Center on the Social and Emotional Foundations for Early Learning (CSEFEL) Pyramid Model Provider Training and Coaching

- The CSEFEL pyramid model is a framework of Evidence-Based practices and strategies that parents, caregivers, teachers, and other professionals can use to assist children in developing social and emotional skills and prevent challenging behavior. Training and Coaching opportunities provided to infant and toddler providers in each of the 5 regions.
- For more information and dates visit the ecmhva.org website.

CSEFEL Pyramid Model Provider Learning Communities

- Provides an additional 12 opportunities in each of the 5 professional development regions to bring infant and toddler providers who have participated in the CSEFEL: Pyramid Model Training and Coaching together to share what they have learned and how they are applying it to their work, and to participate in additional training opportunities on social and emotional topics.

